

Noun Song

Tune: Yellow Rose of Texas
(4 measure introduction)

A noun will name a per-son
As **Frank** or **Sue** or **Joe** .
A noun will name a pla-ce
Like **York** or **Buf-fa-lo** .

A noun will name a thing as
Your **coat** or **game** or **vest** .
I-de-as such as **love** and **peace** ,
And **jo-y** are the best.

Repeat

Verb Song

Tune: Oh Susanna

(4 measure introduction)

A verb will show an ac-tion
It tells what things can do .

A dog will **bark**
A bird will **sing**.
A cat will always **mew**

A bell will **ring**
A doorbell **ding**.
An artist **draws** so well.
A mother **loves** and from above
The rain just **fell** and **fell**.

Girls will **skip** and
A boy will surely **run**
Hoo-ray for verbs that help us.
These words are real-ly fun!

Repeat

Pronoun Song

Tune: Turkey in the Straw
(4 measure introduction)

Chorus:

If **you** need an-other word
To take the pla-ce of a noun.
You just look and look until a pro-noun's
found.
Words as **she** and **he** and **it** can
Come in han-dy ev-'ry day.
We and **us** , **them** and **they-ey** ,
Are the words **we** say

She is a girl and
He is a boy.
It is a thing as **my** game or toy
Learn the song and sing a-long with **me** ,
Pro-nouns are very use-ful as **we** all can see.

Repeat chorus

I call my-self the lit-tle word **I** ,
We as a group can climb ver-y high.
I can point to **you** and **you** and **you**,
Such a good way to tell **us** just what **we** can
do.

Repeat Chorus

I have a brand song just for **me** .
This is **my** mu-sic,
Won't **you** agree?
Sing a-long and **we** will do just fine,
Now **I** know lit-tle pro-nouns real-ly can be
mine .

Pronoun Song #2

Tune: He's Got the Whole World in His Hands
(4 measure introduction)

Chorus:

Use a pro-nou-n
In the place of a noun .
Words as **she, he** and **it**
Can be found.
A group is just called "**we**"
If it in-cludes you.
O-ther-wise use "**they**". Please do.

He refers to a boy, big and tall.
She is al-ways a girl, some-times small.
It de-scribes a thing that is with-out life

As a fork or spoon or knife.

Repeat chorus

I call my-self **I, I, I**
We as a group can climb high, high, high,.
I can point to **you-ou, you, you, you.**
And no o-ther word will do.

Repeat Chorus

I have a brand new rhy-thm,
Just for **me** .
This is **my** sweet mu-sic,
Don't you see?
If you agree then we will do just fine,
And this song will soon be **mine** .

Adjective Song

Tune: Little Brown Jug
(4 measure introduction)

Ad-jec-tives are here for you
De-scribes a noun or pronoun, too.
Big brown dog, **little** cat
See the man's **big tall black** hat.

Shiny bike, **bright new** toy,
Can you see the **little** boy?
Pretty girl, **many** curls,
Buttons made of **big white** pearls.

Repeat

Adverb Song

Tune: My Bonnie Lies Over the Ocean
(4 measure introduction)

An ad-verb will mod-i-fy ver-bs
Or ad-jec-tives and ad-verbs, too.
They real-ly are ver-y quite use-ful
In ans-wer-ing ques-tions for you.

How? When? Where? and How much?
Are ans-wered for you-oo-oo.
How? When? Where? and **How much?**
are ans-wered for you.

"The lit-tle boy jumped very **quick-ly** "
Will ans-wer the ques-tion of **How?**
To know just **When** something should hap-pen,
I just say to you, "Do it **now** " .

Ad-verbs, ad-verbs are help-ful to you ev-'ry
day-ay-ay.
Ad-verbs, ad-verbs tell **Where?** as in "She ran **a-way**
" .

Preposition Song

Tune: In the Good Old Summertime
(8 measure introduction)

Pre-po-si-tions are for me
Tell-ing us where some-thing can be .
A-bove the clouds, **un-der** the sea.
Learn the words with me,
Out-side the house, **a-gainst** the door.
By the sink, **on** the floor.
A-round the park, **up-on** the swing,
Be-side the lake we sing.

Pre-po-si-tions are for me
Let's me tell when some-thing can be .
Dur-ing our stay, **through-out** the day.
There's an-other way
To help us learn just all we can.
One more verse, don't be slow
O-ver the hills, and **through** the woods,
To grand-mo-ther's house we go.

Preposition Song #2

Tune: When the Saints Go Marching In
(8 measure introduction)

Look at the phrase,
Pre-po-si-tion-al phrase
It tells us where some-thing can be .
O-ver the hill, **un-der** the sea-ee.
Learn the words,
Prep-po-si-tions for me.

Look at the phrase,
Pre-po-si-tion-al phrase,
Come on let's learn, a lit-tle more.

Out-side the house, **a-gainst** the do-or.
By the sink, or **on** the floor.

Look at the phrase,
Pre-po-si-tion-al phrase,
Come learn with me as more we sing.
A-round the park, **up-on** the sw-ing,
Be-side the lake a lunch we bring.

Look at the phrase,
Pre-po-si-tion-al phrase,
At school we learn with-out de-lay.
Dur-ing our stay, and while **at** play-ay,
The teach-er helps **through-out** the day.

Conjunction Song

Tune: She'll Be Comin' Round the Mountain
(4 measure introduction)

A con-junc-tion is con-nect-ing two-oo words
Double subject: Jim **and** Nancy fed the birds.
There's an-o-ther way to use it,
We can have a double ver-b,
Mike's bi-cy-cle rolled **and** crashed in-to the curb.

Would you like to have some ice cream **or** some cake?
In the yard you use a hoe **or** use a rake.
Use this very small con-junc-tion then, and use your sing-ing voi-ce,
Lit-tle words can sure-ly help you make the choice.

I like blue **but** "I will take the color red".
Con-tra-dicts the words that wer-e just said.
I like green **but** give me gra-y.
First choice an-o-ther day
Con-n-junc-tions ar-e help-ful in this way

Repeat Verse 1

Article Song

Tune: When Johnny Comes Marching Home
(4 measure introduction)

An ar-ti-cle is just ve-ry lit-tle
That is true.
But it has a job that
O-ther parts of speech can't do.
These three ver-y lit-tle words can be found
Al-ways right in the front of a noun.
They are **a , an , the**
The words that we al-ways sound.
They are **a , an , the**
The words that we al-ways sound.

The al-ways points to a
Def-i-nite per-son, place, or thing.
The boy, **the** book, **the** desk,

The fin-ger, and **the** ring.

The is a ver-y fine, use-ful word.
Al-ways use it cor-rect-ly sir,
Us-ing **a , an , the**
The words that we al-ways sound.
Us-ing **a , an , the**
The words that we al-ways sound.

When do we use such ar-ti-cles as **a** and **an**?
In-def-i-nite words will al-ways need a dif-
rent plan.
a cow on the far-m, **an** oc-to-pus,
Watch for the vow-el and con-so-nant plus
Use an **a** ,or **an**
The words that we al-ways sound.
Use an **a** ,or **an**
The words that we al-ways sound.

Parts of Speech Review Song

Tune: Skip to my Lou
(4 measure introduction)

A **noun** will name a per-son,
A **noun** will name a per-son,
A **noun** will name a per-son,
Per-son, place, or thing.

Pro-nouns such as *he* and *she*,
Pro-nouns such as *they* and *me*,
Pro-nouns such as *it* and *we*,
Not a noun, we bring.

Verbs will show an action,
Verbs will show an action,
Verbs will show an action,
Stand and *hop* and *swing*.

Adverbs tell about verbs,
An-swer questions, yes sir,
Where? *When?* and *How much?*,
How-ow? now we sing.

(Start the midi over again.)

An **ar-ti-cle** is lit-tle,
An **ar-ti-cle** is lit-tle,
An **ar-ti-cle** is lit-tle,
A-a, *an*, and *the*.

Ad-jec-tives describe nouns,
Ad-jec-tives describe nouns,
Ad-jec-tives describe nouns,
Big and *tall green* tree.

And is a **con-junc-tion** ,
Or is a **con-junc-tion** ,
But is a **con-junc-tion** ,
Con-nect-ing words for me.

Pre-po-si-tions tell us where,
Some-thing can be-e,
Un-der, *o-ver*, and *on*,
Right *be-side* my knee.

Grammar songs were written by Patsy Stevens, retired classroom teacher.

You are free to duplicate them for non-profit publication and use them in your classroom or at home to teach your children parts of speech. Enjoy!

Learn more about Parts of Speech at <http://gardenofpraise.com/mugram.htm>.